Calgary Board of Education

A.E. Cross School

School Digital Citizenship Plan 2025-2026

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:
- A.E. Cross student population is very diverse, and students benefit from using technology for varied ways to engage in their learning
- Many students have access to personal technology devices.

Relevant evidence and data that informs your Digital Citizenship Plan:
- CBE Student Survey Data: More opportunity to use technology for learning is an area of growth (Questions: "I have access to technology to meet my learning needs at school." and "I have the skills I need to use technology at school to help me in my learning." and "I learn new ways to use technology at school".)
- Students need support in balancing their screen time (Question: "I take care of myself by making sure I don't have too much screen time. (Screen time can include TV, computer, tablet, smart phone and more", "I understand what digital citizenship means at my school.")
- We want all members of the A.E. Cross School community to display respectful, appropriate interactions both in-person, and online, always.
- We want all members of the A.E. Cross School community to explore Artificial Intelligence in Education applications ethically and responsibly.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**November**	**January**	**June**
Learners will self monitor technology use considering respect of others and personal well being.	**Balanced/Respectful** I balance time online and offline to promote positive mental, physical and emotional well-being. I understand appropriate times and situations to use technology.	**Short term goal 1** Students will create school and classroom norms outlining proper technology use etiquette	Students will follow school and classroom norms outlining proper technology use etiquette	Teachers will use RTI blocks to work with students through Digital Citizenship Compentencies School Code of Conduct regarding Digital Citizenship Personal Mobile Device Policy	CBE Student Survey Measures Limited number of confiscated phones due to Personal Mobile Device Policy			
		Short term goal 2 Students and Parents will understand the impact of digital safety and demonstrate an understanding of how they can keep their	Students will reflect on positive things that they doing to maintain a safe, personal, digital presence Parents have a better understanding of the	Teachers will use RTI blocks and technology courses throughout the year to work with students in understanding how to keep on-line information safe and secure	CBE Student Survey Measures The number of reported cyber-bullying incidents will go down			

		personal information secure.	social media applications that students are using	Use of CPS presentations to outline potential consequences to negative on-line interactions – School Council support Review resources available on the CBE Digital Citizenship Website Weekly social media tips provided to parents through messaging Support from the Teaching and Learning with Technology Specialists as needed				
Learners will select and utilize digital tools that enhance creativity, problem-solving and collaboration (Artificial Intelligence focus)	**Involved** I leverage digital tools to learn, express my creativity and collaborate with others I use digital tools to identify problems and take action to find solutions	**Short term goal 1** Students will have the opportunity to use various forms of AI for Education tools to augment their learning in core and complementary courses	Students will appreciate the potential of technology usage to represent learning creatively and collaboratively	Teachers will engage in Technology Professional Learning to leverage technology to improve student engagement in learning Entire Staff review of the updated AI for Education guidelines provided by the Calgary Board of Education and incorporate these guidelines into teaching and learninng Support from the Teaching and Learning with Technology Specialists as needed	CBE Student Survey Results Monitoring of Technology Usage through our on-line reservation system			

Next Steps & Focuses for the Coming School Year
- Continue with the exploration of AI for Education applications in a positive and educational manner